



Additional Newsletter

Important Dates

FIRST DAY OF TERM 2

Monday 29 April 2024

NAIDOC Week

Monday 10 June 2024

Catholic Education

Week

Monday 13 May 2024

Refugee Week

Monday 17 June 2024

National Sorry Day

Sunday 26 May 2024

Last Day of Term 2

Friday 5 July 2024

National Reconciliation Week

Monday 27 May 2024

First Day of Term 3

Monday 22 July 2024

Upcoming Events

Reception & Year 1 Excursion

Date: Friday 3 May Time: 9:00am Venue: Lenswood -

Lenswood

Mother's Day Stall

Year 2 Excursion

Date: Friday 10 May -Monday 30 November

Time: 9:00am

Venue: Woodville Town Hall

- Woodville

Mother's Day

Year 5 & 6 Camp

Date: Wednesday 1 May -Friday 3 May

Venue: St Gabriel's School -

Time: 12:00am

Enfield

Coffee with the Principal

Date: Friday 3 May Time: 8:30am - 9:00am Venue: St Gabriel's School -

Enfield

National

Date: Thursday 9 May -Monday 30 November

Time: 12:00am

Venue: St Gabriel's School -

Enfield

Morning Tea

Date: Friday 10 May Time: 9:00am - 12:00am

Venue: St Gabriel's School -

Enfield

Simultaneous Storytime

Date: Wednesday 22 May -Monday 30 November

Time: 11:30am

Venue: St Gabriel's School -

Enfield

FROM THE PRINCIPAL

Welcome to Term 2

On behalf of the St Gabriel's staff, I welcome everyone to the new term! We hope that the school break has provided opportunity to spend time with your family and to find time to re-energize. We are looking forward to another fantastic term.

Please see below some important updates.

Traffic Safety and Your Child

As I mentioned in the last newsletter, we have been working with the Port Adelaide and Enfield Council to assess the safest way for children and most efficient way for parents to manage the kiss-and-drop on Barrington Street. Given the small number of children who catch the bus, the Council have agreed with our request to move the bus zone to enable cars to use the preferred space directly out the front of the school. The signs below have now been installed on the school side/northern side of Barrington Avenue:

No Parking (Kiss and Drop Zone)



- A driver must not stop on a length of road or in an area to which a no parking sign applies, unless the driver a. is dropping off or
- picking up passengers, and b. stays within 3m from the vehicle,
- c. moves on within

For safety please:

- Remain in your vehicle
- 2 minutes maximum parking time
- Move forward to the start of the line and follow cars in sequence
- · Please be courteous to other drivers
- If you need to come into school to collect your child, then please consider parking in an alternative area.

A reminder about the No Standing signs on the southern side of Barrington Avenue that have been in place for some time.

Please see below:



 A driver must not stop on a length of road or in an area to which a no stopping sign or continuous yellow line applies.

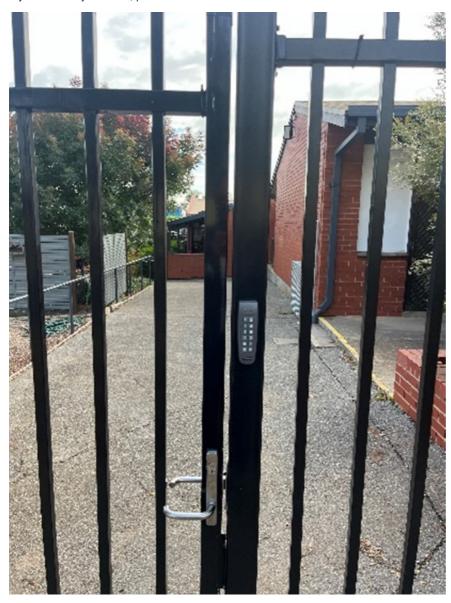
NB. Please don't park on the southern side of Barrington Avenue and ask your child to cross the road.

New OSHC Gate

With the completion of the building works, I have been concerned about the safety of students in OSHC. We have been leaving the front gate open from early in the morning and in the evening and with the darker months approaching, it is important for us to have a safer system. We have installed a key code for parents whose children are in OSHC to use to drop off and collect their children (see picture below). The OSHC Director has shared this information with students who attend OSHC.

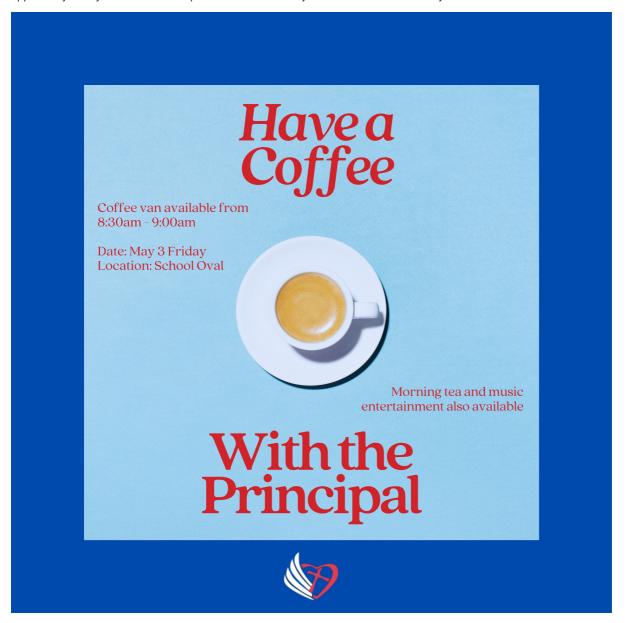
Please note, close the gate behind you and do not share the code with the children.

If you have any concers, please see me.



Meet and Greet: Coffee Morning with the Principal

Just a reminder for those I have not yet met, I welcome you to introduce yourself this Friday May 3rd at 8:30AM. This is a casual opportunity to say hello and we will provide the coffee for you. Please see attached flyer.



Helpful Contacts/Links for families

QKR App – resolved with Android phones



The Android Phone issue has now been resolved, parents/users can now download the App from the Google Play Store.

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