



Annual Compliance Report 2020

It is with great pleasure that I present the Annual Compliance Report for Saint Gabriel's School.

School Context St Gabriel's School is a community oriented Catholic primary school of approximately 200 students. Our School was opened in 1955 welcoming families from the local community especially those who had recently migrated to Australia. Today we welcome students from over 29 different cultural backgrounds from the local area and surrounding suburbs. Faithful to the founding order of the school, the Daughters of Our Lady of the Sacred Heart and our Catholic Tradition we seek ways to invite all to come to know and experience the love of God as expressed through Jesus. The school achieves its mission by providing learning experiences and opportunities that touch the hearts of all students. We are a school where the education of the heart is at the heart of our education. We are a welcoming and caring school where the emotional and social needs of students are supported through positive relationships and connection with families, the Clearview-Kilburn Catholic Parish and our local community.

We nurture in our students a love of self and love of other. We encourage our students to be internally motivated and be self managed learners who seek quality in all that they do. We underpin these beliefs on William Glasser's Choice Theory and Martin Seligman's Positive Education. When you visit St Gabriel's you are taken by the warmth and enthusiasm of our students and staff. We seek to nurture and support students to reach their full potential. Meaningful learning opportunities are provided for students in all of the key learning areas. Students work together in collaborative learning spaces under the care of staff who guide and support them in their learning. We work to create in all students a love of learning. All our staff are committed to professional learning and seeking ways to improve learning outcomes for all students. All staff participate in a rich variety of professional development and work collaboratively to support all students in their learning. At St Gabriel's we talk about every teacher being a teacher of all students. We ensure that all staff come to touch the hearts of every student through their care and connection. Students experience a rich Performing Arts Program together with opportunities to participate in the weekly lessons, Festival Choir, singing and individual tuition lessons.

At St Gabriels, students study the Italian Language and Culture through an exciting and highly recognised learning program. Students undertake Physical Education lessons and fitness activities throughout the week. In the older year levels there are opportunities for students to be selected and represent the school in various sports. Throughout the year all students have the opportunity to participate in the Active After School Sports program. We believe that at St Gabriel's we enrich the heart through providing a wide variety of experiences.

Each learning space has a variety of resources to support students in exciting learning including Interactive screens, notebooks, ipads , 3D Printers, Virtual Reality Goggles, hands-on equipment and subject specific materials. All our learning spaces have been designed to support and encourage varied learning experiences. There are spaces for students to work in groups, places for students to obtain



individual support from teachers, and areas to support learning in the various subjects. The Sacred Heart Centre, our sports and performing arts space provides the school with the space for Sport, Play, Drama, Performances and Celebrations. Our School Library has the feel of an inviting bookshop, a place where students are invited to come and enjoy books and literature. Our secure outside spaces include ovals, playing courts, gardens, playgrounds, seating and shaded areas. The St Gabriel's School Board, is the key group who ensure the governance, decisions and operations of the school are conducted in a manner that upholds the Catholic Tradition and ensures the best learning opportunities for all students. The community is supported by the Community Group who provided opportunities for community building, support and FUN-raising. We encourage and support all members of the school community to share their talents and time with us to support better learning outcomes through volunteering time, participating in activities and participating in community events.

Principal's Report

The 2020 school year was my first full year of leadership of this wonderful community. Despite it being a year of adversity, it was more importantly a year of community, collaboration and resilience. I acknowledge and applaud; the tremendous work of the St Gabriel's School staff who demonstrated educational flexibility and agility as they navigated an ever changing landscape, the remarkable adaptability of the students who responded to each challenge with vigour and positivity and to the parents and carers who could not have been more supportive and understanding. St Gabriel's School clearly demonstrated what it stands for and who it is – a community that cares, shares and supports.

We farewelled three much loved and valued members of our community during the year; Shannon Corell (Deputy and Acting Principal), Damien Emery (Bursar) and Fr Leon (Parish Priest). All three brought unique gifts to the school and added so much whilst with us. They were given a great send off by the community and we wish them all the very best.

In 2020 we welcomed Bernie Meixner and Karla Sparapani to our school. It was an extremely smooth transition for them both as they commenced their roles as co-APRIMS. Their appointments provided an exciting opportunity for St Gabriel's to enrich the religious dimension of our school and enhance the learning opportunities for students. Both Karla and Bernie have proven to be high quality leaders and educators who have value added to our school community. We also welcomed Alison Boyce to the school as our Bursar. Alison has demonstrated her vast knowledge and tremendous skill set. Not only is Alison an excellent finance officer, she is also a supportive and caring staff member who has deep sense of pastoral care for all. We are extremely fortunate to have been able to employ this trio at St Gabriel's. On the teaching front Matthew Burness, Amanda French and Megan Meloney joined the community and proved to be a tremendous acquisition. Annette Boyle was employed as WHS Officer and from the outset demonstrated a skill set that made her perfect for the role.

Our 2020 enrolment was above the forecast figure. This is due to the higher than expected numbers in the term 3 Reception intake. We had planned on having 4 students, we ended up starting the term with 15. Our enrolment at census was 209. The 2021 forecast is 245, with a Reception intake of 45. This is an extremely positive sign of school growth and a healthy indicator of community perception about our school.



During the year Stage 1 Development was approved with onsite work to commence 2021. This initial stage involves: the establishment of a new Nature Play Space, the installation of glass panelling on the gym's southern end, the construction of a storage area on the gym's western side, the installation of new external doors and windows in the JP Area, the installation of new external doors and windows in the 2 area, the construction of a verandah on the southern side of the 2/3 area and stairs on the northern side of the same building.

At the commencement of the year the middle/upper primary unit was renovated to establish 3 distinct learning areas as well as the addition of STEM Room. Although this was a relatively minor renovation, it has had a significant impact on the structure, possibilities and quality of learning taking place.

Damien Thomson was employed for a day a week to the portfolio of Innovation and Change. Through Damien's hard work exciting opportunities were realised. Among these were: Virtual Reality Technology, 3D Printing, Pod casting and additions to our play space. There was an increase in our curriculum ESO staffing levels in 2020 to support the implementation of Literacy Intervention Programs across the year levels.

Programmed Maintenance were engaged in 2020 to implement a schedule for a 6 year period. Initial works included the 4/5/6 unit and gym area. The rest of the school will be added to the contract upon completion of work.

Catholic Education SA reviewed its fee structure for 2021 and beyond. A fee reduction was announced for all families at St Gabriel's. Fees were not charged for the term 3 intake in 2020.

It was unfortunate that community events and excursions were virtually non-existent in 2020. I would like to extend my thanks and gratitude to members of the Community Group who continued to plan, just in case, and ensured that if needed they were ready to go!

It was exciting to field our first weekend sporting team for a long while. In 2020 St Gabriel's had 2 teams competing in the Local Schools' Saturday Morning Cricket competition. Thanks to Anita Marino and Adam Barber for co-ordinating and supporting this endeavour.

In 2020 Assemblies were re-introduced as part of the school culture. This is a wonderful opportunity for the community to come together on a regular basis and share in the learning and events that are taking place around the school.

Once again we had a cohort of students graduate as part of the Children's University. This year's ceremony was very different, taking place to an audience of family members in the school gym. I would like to congratulate the girls and boys who were part of the 2020 program and give a special mention to Helen Vloklis, who ensures the program's smooth running at the school level, giving tremendous support to the families involved.

As mentioned earlier, the staff and students were wonderful during a trying and at times overwhelming year. There was much that was postponed and lost – rather than lamenting however, there was the pursuit of opportunity and a realisation that through adversity comes opportunity. This was a sentiment that was embraced and nourished in 2020. To all staff and students, I say a sincere thank you.



I would like to acknowledge and thank all volunteers who supported the school in some way during the year. A special mention to the members of the school board led by Felicity Seal. As principal, I could not ask for a more cohesive and supportive group. We have achieved a lot in a short space of time and I look forward to the exciting opportunities and challenges that lay ahead. As difficult as this year was, it has provided a sound platform in terms of finances, enrolments, personnel and community tenor, from which we can launch into exciting opportunities in the years to come.

Sean Hill

Principal

St Gabriel's School
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2020 Data

Our enrolments as at the census date in 2020 were as follows:

R - 47
1 - 31
2 - 31
3 - 24
4 - 27
5 - 31
6 - 19

Student Attendance

The table below presents the attendance data for each year level for the 2019 year.

Year Level	Attendance %
Reception	90.2
Yr 1	90.2
Yr 2	91
Yr 3	89.8



Yr 4	88.8
Yr 5	92.9
Yr 6	90.7

Non-attendance is monitored by class teachers in consultation with school leadership. A text message is sent to connect home and school when students have been away without a reason. School email, school app and student diaries were used for parents to explain for their child's absence. Student lateness and absentees are views and monitored by class teachers and school leadership.

Student Learning Outcomes

In 2020 students in years 3 and 5 did not take part in a National Testing Program, this was due to COVID.

Staffing 2020

a) Staff Composition & Attendance

Male – 26%

Female – 74%

Aboriginal/Torres Strait Islander – 0

Teaching staff attendance for the 2020 school year was 97.8% and our teachers took sick leave, carer's leave and bereavement leave, as is their industrial entitlement.

2020 Teaching Staff – 7 FT & 13PT (15.5 FTE)

2020 Non-Teaching Staff – 0 FT & 11PT (4.4 FTE)



b) Staff Retention

In Term 1 2020, 90% of the teaching staff was retained from the beginning of the previous programme year.

Our Deputy Principal and Bursar both left to take up positions at other Catholic schools

Staff Qualifications

In our school we are fortunate to have a number of teachers with two or more qualifications in education. 10% have Masters Degrees, 30% have Post Graduate degrees, 90% have Bachelor degrees, 40% have Diplomas and 60% have Graduate Certificates in Religious Education.

Revenue and Expenditure Report - as at 31st December 2020

Recurrent income:	2020
	\$
Fees	377,865.00
	\$
Other fees, charges and income	92,665.00
	\$
Government grants	3,206,250.00
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Total recurrent income	3,676,780.00
	\$
Capital income:	
	\$
Capital income	46,875.00
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Total capital income	46,875.00
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TOTAL INCOME	3,723,655.00
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Satisfaction Surveys

Students

	No	Sometimes	Yes
I enjoy coming to school at St Gabriel's	2%	25%	73%
My teacher lets me know what is expected of me	5%	24%	71%
If I am stuck, I can ask for help	0%	22%	78%
Students at St Gabriel's are treated fairly	2%	34%	65%
I feel safe in the playground at St Gabriel's	2%	20%	78%
My classroom is a good place to be	4%	13%	83%

Parent Survey

	% Strongly disagree	% Disagree	% Neither agree or disagree	% Agree	% Strongly Agree
My child feels safe at SGS	1	2	8	10	79
My child likes being at SGS	1	2	8	21	78
I feel comfortable approaching SGS staff	1	5	9	75	10
SGS supports the faith formation of my child	1	0	20	50	29
Teachers at SGS expect my child to do their best	1	2	12	65	20
Teachers at SGS provide my child with useful feedback about their school work	1	9	15	55	20
My child is making good progress at SGS	1	2	7	55	30



	% Strongly disagree	% Disagree	% Neither agree or disagree	% Agree	% Strongly Agree
The facilities at SGS are well maintained and presented	1	0	9	60	30
SGS seeks the views and opinions of parents and guardians and takes suggestions into account	1	5	24	55	15
I feel like a valued member of the SGS community	1	4	20	60	15
SGS seeks to engage the whole school in activities that develop community	1	4	25	55	15
SGS takes parent opinions seriously	1	9	30	45	15

Staff

	No	Sometimes	Yes
I enjoy coming to work at St Gabriel's	0	10	90
I am respected and appreciated by my colleagues	0	25	75
I am able to explore areas of interest within the school and utilise my skills and talents	0	20	80
I have the resources required to do my job effectively	0	20	80
I am optimistic about the direction the school is heading	0	10	90