



Annual Compliance Report 2019

It is with great pleasure that I present the Annual Compliance Report for Saint Gabriel's School.

The year of 2019 was one of change as the school welcomed me as principal in week 4 of term 2. I would like to thank and acknowledge the leadership of Sharron Correll during her tenure as Acting Principal for the first 15 weeks of the year.

The Board was extremely busy during the year as it, amongst other things, initiated the introduction of a new school uniform and commenced the groundwork for a capital works project. The new uniform was welcomed by the community and has drawn praise from all areas of the community. The students have embraced the changes and wear the uniform with pride. The Board engaged Russell & Yelland Architects to assist in the development of a Master Plan for the school. This plan has informed a staged capital works project that will fully begin in 2020. Some minor works were completed in 2019, most notably, the installation of glass partitioning in the Fr Leon Building and the upgrading of the stage area.

The Community Group co-ordinated several events during the year. As always, the Community Night was a highlight, with school and wider community members being served a spectacular feast of food and drink. The students enjoyed hot chocolate/pyjama day and the mums and dads loved their special breakfasts prepared just for them.

I would like to recognise and thank all the community members who have supported the school in a myriad of ways during the year. Without your generous support and commitment, St Gabriel's would not be the extraordinary school it is.

As part of our school's compliance obligations the school community is reported to in regard to some key areas. These are presented in the remainder of this report.

School Context

St Gabriel's School is a community oriented Catholic primary school of approximately 200 students. Our School was opened in 1955 welcoming families from the local community especially those who had recently migrated to Australia. Today we welcome students from over 29 different cultural backgrounds from the local area and surrounding suburbs. Faithful to the founding order of the school, the Daughters of Our Lady of the Sacred Heart and our Catholic Tradition we seek ways to invite all to come to know and experience the love of God as expressed through Jesus. The school achieves its mission by providing learning experiences and opportunities that touch the hearts of all students. We are a school where the education of the heart is at the heart of our education.

We are a welcoming and caring school where the emotional and social needs of students are supported through positive relationships and connection with families, the Clearview-Kilburn Catholic Parish and



our local community. We nurture in our students a love of self and love of other. We encourage our students to be internally motivated and be self managed learners who seek quality in all that they do. We underpin these beliefs on William Glasser's Choice Theory and Martin Seligman's Positive Education.

When you visit St Gabriel's you are taken by the warmth and enthusiasm of our students and staff. We seek to nurture and support students to reach their full potential. Meaningful learning opportunities are provided for students in all of the key learning areas. Students work together in collaborative learning spaces under the care of staff who guide and support them in their learning. We work to create in all students a love of learning. All our staff are committed to professional learning and seeking ways to improve learning outcomes for all students. All staff participate in a rich variety of professional development and work collaboratively to support all students in their learning. At St Gabriel's we talk about every teacher being a teacher of all students. We ensure that all staff come to touch the hearts of every student through their care and connection.

Students experience a rich Performing Arts Program together with opportunities to participate in the weekly lessons, Festival Choir, singing and individual tuition lessons. At St Gabriels, students study the Italian Language and Culture through an exciting and highly recognised learning program. Students undertake Physical Education lessons and fitness activities throughout the week. In the older year levels there are opportunities for students to be selected and represent the school in various sports. Throughout the year all students have the opportunity to participate in the Active After School Sports program. We believe that at St Gabriel's we enrich the heart through providing a wide variety of experiences. Each learning space has a variety of resources to support students in exciting learning including Interactive screens, notebooks, ipads, hands-on equipment and subject specific materials. All our learning spaces have been designed to support and encourage varied learning experiences. There are spaces for students to work in groups, places for students to obtain individual support from teachers, and areas to support learning in the various subjects.

The Sacred Heart Centre, our sports and performing arts space provides the school with the space for Sport, Play, Drama, Performances and Celebrations. Our School Library has the feel of an inviting bookshop, a place where students are invited to come and enjoy books and literature. Our secure outside spaces include ovals, playing courts, gardens, playgrounds, seating and shaded areas. The St Gabriel's School Board, is the key group who ensure the governance, decisions and operations of the school are conducted in a manner that upholds the Catholic Tradition and ensures the best learning opportunities for all students. The community is supported by the Community Group who provided opportunities for community building, support and FUN-raising. We encourage and support all members of the school community to share their talents and time with us to support better learning outcomes through volunteering time, participating in activities and participating in community events.



At St Gabriel's we are committed to nurturing and developing faithful young people of heart, who connected in relationship, have developed a passion for quality learning so that they can touch the hearts of others and make a positive contribution to the community.

2019 Data

Our enrolments as at the census date in 2019 were as follows:

R - 45
1 - 32
2 - 22
3 - 26
4 - 30
5 - 21
6 - 35

Student Attendance

The table below presents the attendance data for each year level for the 2019 year.

Year Level	Attendance %
Reception	93.30%
Yr 1	93.80%
Yr 2	93.49%
Yr 3	93.15%
Yr 4	94.90%
Yr 5	93.25%
Yr 6	92.42%

Non-attendance is monitored by class teachers in consultation with school leadership. A text message is sent to connect home and school when students have been away without a reason. School email, school app and student diaries were used for parents to explain for their child's absence. Student lateness and absentees are views and monitored by class teachers and school leadership.



Student Learning Outcomes

Each year students in years 3 and 5 take part in a National Testing Program. Students are assessed in the areas as stated in the table below. Our school's scores are presented as an average for the school's cohort and are compared with the national average.

NAPLAN Results 2019 displayed as overall mean scores

NAPLAN averages	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3 –	School - 423 National – 425	School – 408 National -422	School - 405 National - 418	School – 409 National - 440	School - 375 National – 408
Year 5 –	School - 509 National - 506	School - 476 National - 474	School - 511 National – 500	School – 490 National - 499	School - 490 National - 495

NAPLAN data is analysed and used to explore whole school trends and individual student learning needs. Key areas are addressed and staff professional learning is developed in response to needs.

Staffing 2019

a) Staff Composition & Attendance

Male - 4

Female - 19

Aboriginal/Torres Strait Islander – 0

Teaching staff attendance for the 2019 school year was 95.5% and our teachers took sick leave, carer's leave and bereavement leave, as is their industrial entitlement.



2019 Teaching Staff - 16 (14.3 FTE)

2019 Non-Teaching Staff - 7 (3.8 FTE)

b) Staff Retention

In Term 1 2019, 88% of the teaching staff was retained from the beginning of the previous programme year.

At the conclusion of the year, 1 ESO staff member applied for leave for the entirety of the following year.

c) Staff Qualifications

In our school we are fortunate to have a number of teachers with two or more qualifications in education. 15% have Masters Degrees, 30% have Post Graduate degrees, 75% have Bachelor degrees, 40% have Diplomas and 55% have Graduate Certificates in Religious Education.

Revenue and Expenditure Report - as at 31st December 2019

	\$	\$
Income Recurrent:	414,815	
School Fees(Incl Compulsory Fees)	425,961	
Government Grants		
Australian and State Government	2,537,693	
Other	47,070	
Total Income:		3,425,539



Satisfaction Surveys

Staff

	No	Sometimes	Yes
I enjoy coming to work at St Gabriel's	0%	20%	80%
I am respected and appreciated by my colleagues	0%	30%	70%
I am able to explore areas of interest within the school and utilise my skills and talents	0%	30%	70%
I have the resources required to do my job effectively	0%	10%	90%
I feel I am consulted in regard to decisions that affect me	0%	30%	70%
I am optimistic about the direction the school is heading	0%	20%	80%

Students

	No	Sometimes	Yes
I enjoy coming to school at St Gabriel's	0%	27%	73%
My teacher lets me know what is expected of me	0%	24%	76%
If I am stuck, I can ask for help	0%	24%	76%
Students at St Gabriel's are treated fairly	0%	33%	67%
I feel safe in the playground at St Gabriel's	0%	22%	78%
My classroom is a good place to be	0%	13%	87%



Parent Survey

WELL BEING AND LEARNING:

QUESTION	% Strongly disagree	% Disagree	% Neither agree or disagree	% Agree	% Strongly Agree
My child feels safe at SGS	0	2	8	10	80
My child likes being at SGS	0	2	8	20	70
I feel comfortable approaching SGS staff	0	5	10	70	15
SGS supports the faith formation of my child	0	0	20	60	20
Teachers at SGS expect my child to do their best	0	2	8	70	20
Teachers at SGS provide my child with useful feedback about their school work	0	10	15	55	20
My child is making good progress at SGS	0	2	8	65	25

FACILITIES AND COMMUNITY:

QUESTION	% Strongly disagree	% Disagree	% Neither agree or disagree	% Agree	% Strongly Agree
The facilities at SGS are well maintained and presented	0	0	10	70	20
SGS seeks the views and opinions of parents and guardians and takes suggestions into account	0	5	20	60	15
I feel like a valued member of the SGS community	0	5	20	60	15
SGS seeks to engage the whole school in activities that develop community	0	5	25	55	15
SGS takes parent opinions seriously	0	10	30	50	10

