

Principal's Report

It is great pleasure that I present my Principal's Report for St Gabriel's School. The 2022 school year was another year defined by its challenges. In 2020/21 I wrote... "despite it being a year of adversity, it was more importantly a year of community, collaboration and resilience. I acknowledge and applaud; the tremendous work of the St Gabriel's School staff who demonstrated educational flexibility and agility as they navigated an ever changing landscape, the remarkable adaptability of the students who responded to each challenge with vigour and positivity and to the parents and carers who could not have been more supportive and understanding. St Gabriel's School clearly demonstrated what it stands for and who it is – a community that cares, shares and supports." These words are no less accurate when describing the current students, parents and staff.

We farewelled valued members of our community the conclusion of the year. Teachers, Campbell Burton, Amy Agnew, Mel Maloney and Amanda French. All brought unique gifts to the school and added so much whilst with us. We wish them all the very best in their future endeavours. Rosa Angelino won a 2 year contract with CESA as part of the System's Coaching Team. This is a wonderful opportunity for Rosa to extend herself professionally while sharing her depth of skills and understandings with the broader catholic schooling community. It is envisaged that Rosa will return in 2024. We also said good-bye two of our Board members, Dieu Nguyen and Felicity Seal. Both ladies have been tremendous community members, assisting in every event, providing support, resources and time.



Our 2022 enrolment was above the forecast figure. Our enrolment at census was 270. The enrolment trajectory continues an upward plane. This is an extremely positive sign of school growth and a healthy indicator of community perception of our community.

The school successfully applied for a 1.5 million dollar Grant from the State Government to assist with Stage 2 of the Capital Development as outlined in the Master Plan. It was envisaged that during the 2022 school year, work would commence on a new Administration Building with the student toilets, Resource Room and current staff area being upgraded. This work will begin at the commencement of 2023.



In 2022 St Gabriel's once again had teams competing in Tournament of Minds. Tournament of Minds (TOM) is a program for all primary and secondary students providing the opportunity to solve authentic, open-ended challenges that foster creative, divergent thinking whilst developing collaborative enterprise, excellence and teamwork. Challenges are set in the following disciplines... The Arts, Language Literature, Social Sciences and STEM. I would like to express my gratitude to Miss Burton and Mr Burness for co-ordinating out Teams who competed at Adelaide High School.

In 2021 St Gabriel's took obtained funding to be involved in **Partners in Practice**. This initiative between three schools (St Brigid's, OLSH and St Gabriel's), continued and came to an end in 2022. In 2022, the project funded workshops provided by psychologist, Stephanie De Garis and *Together we make a difference* presenter Andrea White to build teacher capacity and understanding of the growing needs of students. Andrea White also provided a workshop for our year six students 'strategies to support students transitioning...' to support them in transitioning to high school.

Small group sessions continued to support student wellbeing as part of the schools focus in the What's the Buzz program.

Funding from the initiative also enabled continued purchasing of:

- teacher resources and subscription to What's the buzz online
- sensory regulation equipment
- literature related to disabilities and wellbeing that teachers can use with students

The school continued its Clarity journey in 2022, with Bump it Up Walls, Learning Intentions and Success Criteria visible in all learning spaces. We were privileged to have a visit from Lynn Sharrett, founder of the programme and world renowned educationalist. Lynn along with staff from CESA spent time with the school's leadership team and visiting classrooms to observe and chat with students about their learning.

The Catholic School's Music Festival returned to the Festival Theatre in 2022. Our choir joined hundreds of other students for an evening a spectacular entertainment and sing along fun. A big well done to Choir members and thank you to our Choir Trainer Mrs Jacqui Williams. The year 6 class presented the annual musical with gusto and energy, keeping the audience entertained from beginning to end.



Throughout the year, students took part in a myriad of sporting carnivals and events. I would like to acknowledge all the students who participated throughout the year and recognise the work of Mrs Anita Marino for her co-ordination and support of the programmes. Our Annual Sports Day was delayed by a few weeks due to oval renovations. Congratulations to all students for their participation and support of each other. The introduction of a barbe-que and drinks was huge success with spectators, thanks to the Stillitanos and other volunteers.



Programmed Maintenance continued work as per their contract in 2022. Year 3 of a 6 year schedule was completed. Works continued in all learning spaces as well as external repainting around the school. This programme ensures that the grounds and buildings are being maintained and always presented at a high standard.

Catholic Education SA continued to review its fee structure for 2021 and beyond. A fee reduction was announced for all families at St Gabriel's. Once again, fees were not charged for the term 3 intake in 2022. Enrolments for our term 3 intake were strong, reflecting a positive community perception of St Gabriel's as a first choice option for learning in the area.

It was fortunate that community events and excursions were on the agenda again in 2022. Although it took a while to get warmed up, excursions, camps and a night of Christmas Carols to end the year punctuated the year. I would like to extend my thanks and gratitude to members of the Community Group who organised and supported the events they could.

Once again, we had a cohort of students graduate as part of the Children's University. This year's ceremony was back in Bonython Hall. I would like to congratulate the girls and boys who were part of the 2022 program and give a special mention to Helen Voiklis, who ensures the program's smooth running at the school level, giving tremendous support to the families involved.

Our Playgroup Program continues to grow. Under the guidance of Helen Voiklis, it regularly has close to 30 families at each session on Monday and Friday mornings. This early years program, which is part of the Supported Playgroups in Catholic Education network, compliments the Gabby's Angels. This Transition Program has proven to be extremely popular and is an excellent vehicle for a child's transition into school life at St Gabriel's. In 2022, the semester one cohort was supervised by Stephanie Tom and in semester 2 it was Sopha Yim.



As mentioned earlier, the staff and students were wonderful during a once again challenging beginning of the year. There continued to be postponements and activities lost – once again, rather than lamenting, there was the pursuit of opportunity and a realisation that through adversity comes opportunity. This was a sentiment that was embraced and nourished in 2022 and it was fantastic that we were able to return to “normal” during the year and conclude with a whole school gathering. To all staff and students, I say a sincere thank you.

I would like to acknowledge and thank all volunteers who supported the school in some way during the year. A special mention to the members of the school board led by Felicity Seal in 2022. For many years Felicity has been an instrumental force in promoting community and growth, she will be missed in the coming years and I thank Andrew Aldridge for filling the role of Board Chair commencing in 2023. As principal, I could not ask for a more cohesive and supportive group. We continue to achieve a lot and I look forward to the exciting opportunities and challenges that lay ahead. The Board has ensured a sound platform in terms of finances, enrolments, personnel and community tenor, from which we can launch into exciting opportunities in the years to come.

2022 Data

Student Enrolments

R - 65

1 - 43

2 - 39

3 - 36

4 - 34

5 - 31

6 – 26 **Total - 274**

Student Attendance

Year Level	Attendance %
Reception	85
Yr 1	90
Yr 2	90
Yr 3	93
Yr 4	83
Yr 5	90
Yr 6	90

Non-attendance is monitored by class teachers in consultation with school leadership. A text message is sent to connect home and school when students have been away without a reason. School email, school app and student diaries were used for parents to explain for their child's absence. Student lateness and absentees are views and monitored by class teachers and school leadership.

a) Staff Composition & Attendance

Male - 8

Female - 36

Aboriginal/Torres Strait Islander – 0

Teaching staff attendance for the 2022 school year was 95.1% and our teachers took sick leave, carer's leave and bereavement leave, as is their industrial entitlement.

2022 Teaching Staff - 25 (20.1 FTE)

2022 Non-Teaching Staff - 18 (9.1 FTE)

b) Staff Retention

In Term 1 2022, 100% of the teaching staff was retained from the beginning of the previous programmed year, with 1 new staff member joining the school.

At the conclusion of the year, two teachers and an ESO left the school.

c) Staff Qualifications

In our school we are fortunate to have a number of teachers with two or more qualifications in education. 1 has a Masters Degrees, 3 have Post Graduate degrees, 16 have Bachelor degrees, 4 have Diplomas and 10 have Graduate Certificates in Religious Education.

The following breakdown of income for St Gabriel's School is derived from the 2022 Financial Statements.

School fee income (Net of discounts)	\$ 414,830	Capital fee Income	\$ 45,433
Other/Private income	\$ 136,505	Australian Government Capital Grants	\$ 0
State Government Recurrent Grant	\$ 884,477	Other Capital income	\$ 0
State Government Additional Grants	\$ 0	Total Capital Income	\$ 45,433
Australian Government Recurrent Grant	\$ 2,892,529		
Australian Government Additional Grants	\$ 272,855		
Total Recurrent Income	\$ 4,601,196		

Satisfaction Surveys

Staff

	No	Sometimes	Yes
I enjoy coming to work at St Gabriel's	0%	10%	90%
I am respected and appreciated by my colleagues	0%	10%	90%
I am able to explore areas of interest within the school and utilise my skills and talents	0%	20%	80%
I have the resources required to do my job effectively	0%	10%	90%
I feel I am consulted in regard to decisions that affect me	0%	20%	80%
I am optimistic about the direction the school is heading	0%	10%	90%

Students

	No	Sometimes	Yes
I enjoy coming to school at St Gabriel's	0%	20%	80%
My teacher lets me know what is expected of me	0%	18%	82%
If I am stuck, I can ask for help	0%	15%	85%
Students at St Gabriel's are treated fairly	0%	25%	75%
I feel safe in the playground at St Gabriel's	0%	15%	85%
My classroom is a good place to be	0%	10%	90%

Parent Survey

WELL BEING AND LEARNING:

QUESTION	% Strongly disagree	% Disagree	% Neither agree or disagree	% Agree	% Strongly Agree
My child feels safe at SGS	0	0	5	15	80
My child likes being at SGS	0	0	5	20	75
I feel comfortable approaching SGS staff	0	5	5	70	20
SGS supports the faith formation of my child	0	0	10	60	30
Teachers at SGS expect my child to do their best	0	0	10	70	20
Teachers at SGS provide my child with useful feedback about their school work	0	5	15	60	20
My child is making good progress at SGS	0	0	10	65	25

FACILITIES AND COMMUNITY:

QUESTION	% Strongly disagree	% Disagree	% Neither agree or disagree	% Agree	% Strongly Agree
The facilities at SGS are well maintained and presented	0	0	10	50	40
SGS seeks the views and opinions of parents and guardians and takes suggestions into account	0	5	20	60	15
I feel like a valued member of the SGS community	0	0	0	60	40
SGS seeks to engage the whole school in activities that develop community	0	0	30	55	15
SGS takes parent opinions seriously	0	0	30	50	20

NAPLAN RESULTS for the 2022 school year

Year 3

	Mean Score as Proficiency Band	% who achieved National Mean Score
Reading	5	100%
Writing	4	100%
Spelling	5	97%
Grammar & Punctuation	5	100%
Numeracy	4	100%

Year 5

	Mean Score as Proficiency Band	% who achieved National Mean Score
Reading	6	92%
Writing	5	88%
Spelling	6	96%
Grammar & Punctuation	5	96%
Numeracy	5	96%

Sean Hill

Principal

St Gabriel's School